



# Allied Health Clinical Education Strategy



**Carol Jewell**  
**Allied Health Clinical Educator**

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Achieving the Extraordinary"*



# Aims



- Background
- Role of Allied Health Clinical Educator
- Framework for the education strategy

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# Background



- Change of organisational structure
- MDT Clinical governance framework
- Melbourne Health Education strategy
- Allied Health staff survey

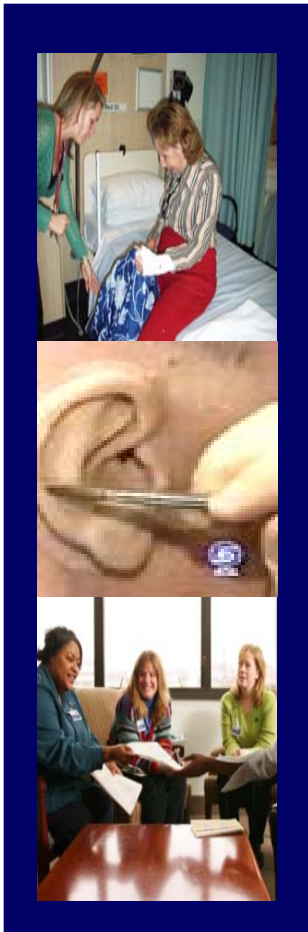
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# Background

## *Initiatives:*

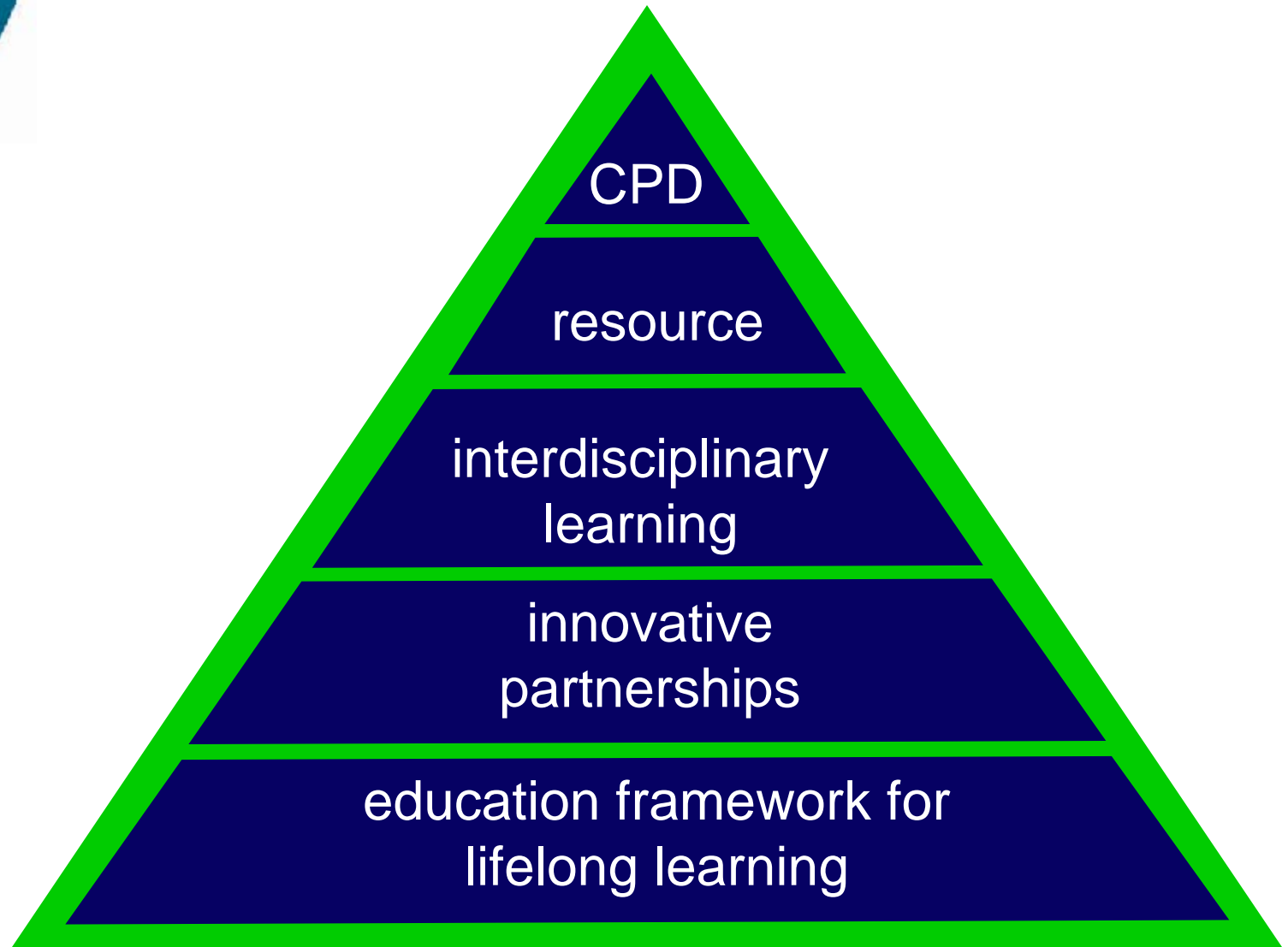
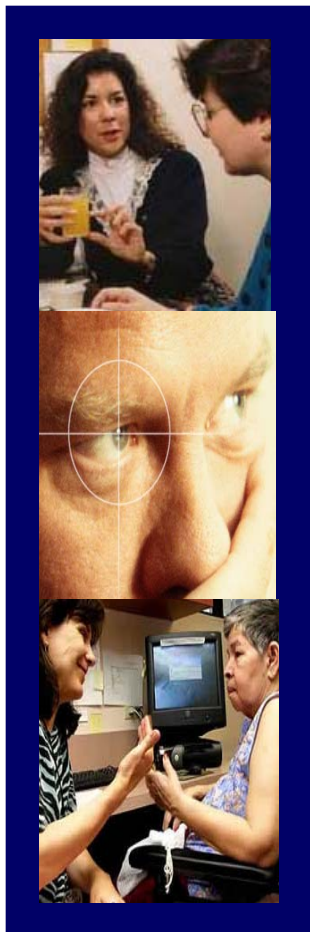
- Clinical Grade 4's
- Workforce Development Unit (WDU)
- Education & Service Development Unit (ESDU)
- Allied Health Clinical Educator
- 0.5 backfill



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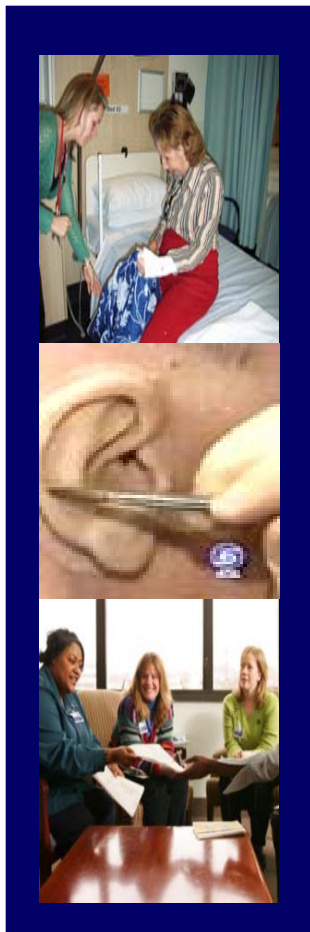
Role



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# Framework



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# Framework

**Melbourne Health Education Strategy**

**We will invest in the quality of our communities' current and future health by facilitating lifelong, multidisciplinary learning**

**Competent skilled workforce**

**Culture of continuous improvement**

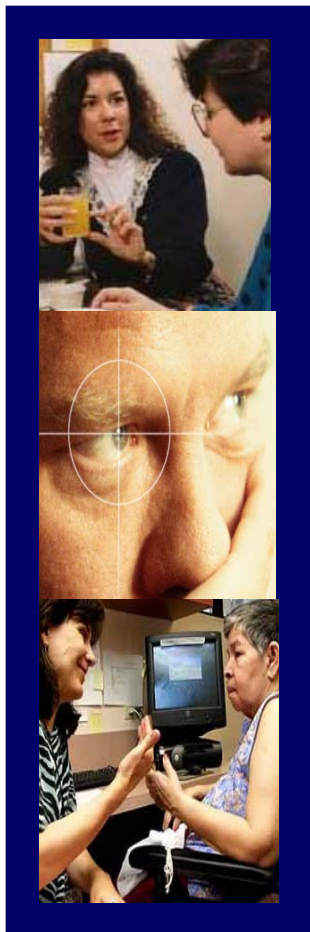
**Infrastructure resources**

**Relevant education programs**

**Under/post grad education & CPD**

**Partnerships**

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# Framework



## Lifelong learning conceptual framework

Strategic plan

Education strategy

Clinical governance framework

Staff input

Consumer input

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# Framework

**Melbourne Health Education Strategy**

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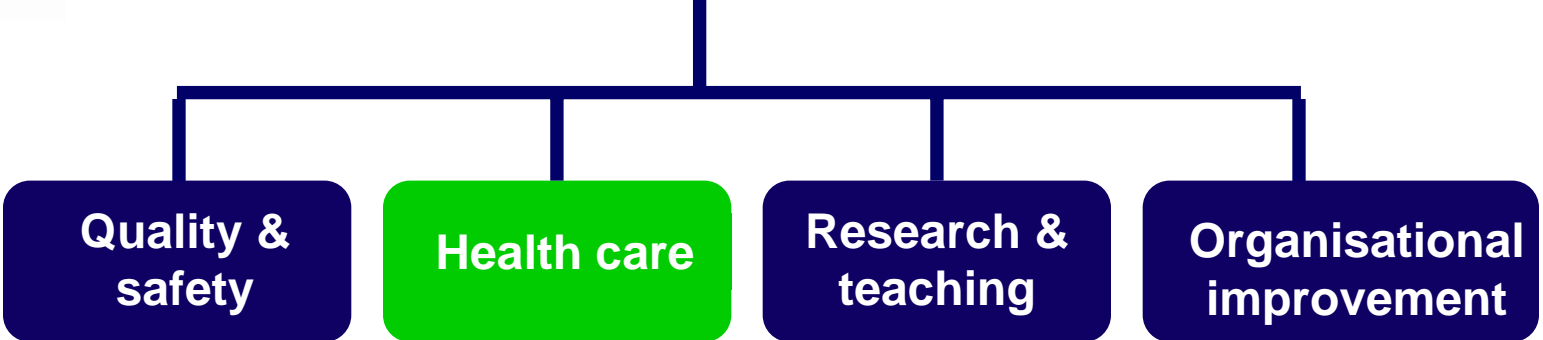
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# Framework

We will invest in the quality of current and future staff by providing relevant education programs



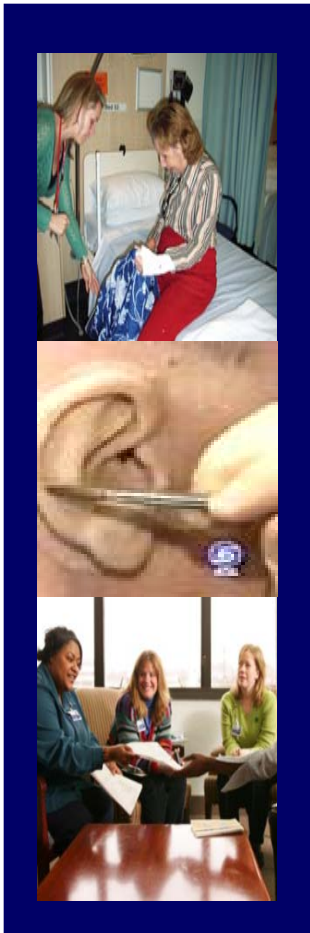
Education framework of intent

Core aims

Education Activities / Program

Inter-disciplinary

Uni-disciplinary





# Framework

*Health Care*

**Education framework of intent**

A lifelong learning approach will be adopted to facilitate evidence informed reflective practice and innovative problem solving to ensure continuous improvement in patient care and service delivery.



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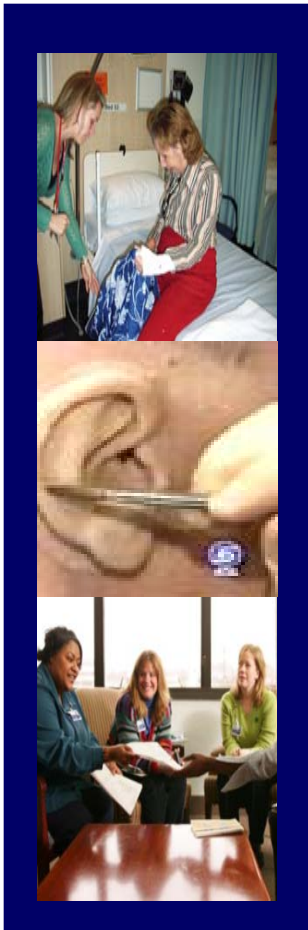


# Framework

## *Health Care*

### Core aims

1. The health care needs of patients their families and carers are central to our model of lifelong learning



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# Framework

## *Health Care*

### Core aims

2. We will provide education and training to enhance capacity and capability in clinical, professional and ethical knowledge, skills, behaviours and practice



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# Framework

## *Health Care*

### Core aims

3. Education will support our priorities to to provide evidence informed accessible (and flexible) services. Services that are responsive to current and evolving needs through effective coordinated interdisciplinary teamwork



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*Health Care*

# Framework

**Education Activities / Program**

**Inter-disciplinary**

**Uni-disciplinary**

**Patient centred  
care**

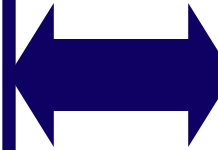
**Evidence  
informed practice**

**Evaluation of  
clinical practice**

**Clinical  
effectiveness**

**Competence**

**Expertise**

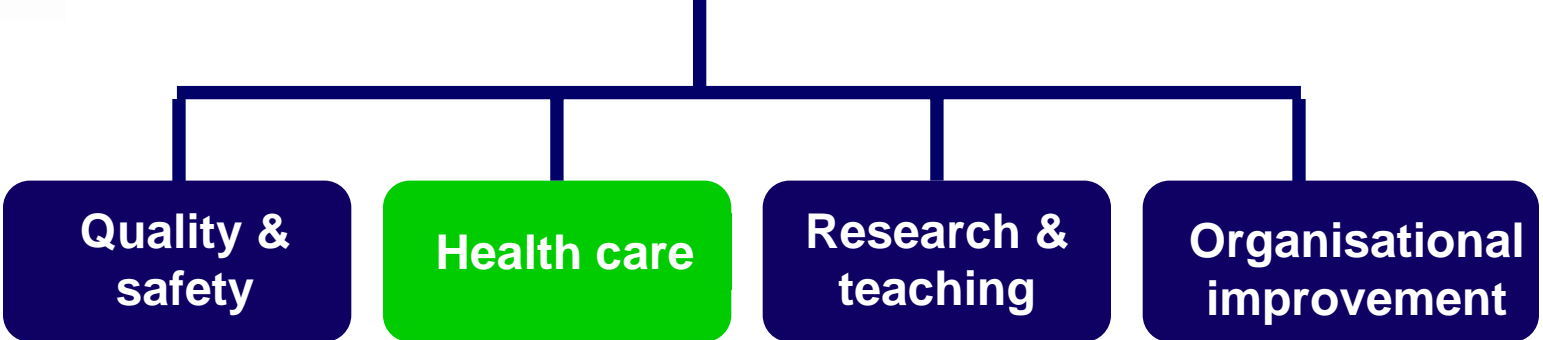


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# Framework

We will invest in the quality of current and future staff by providing relevant education programs



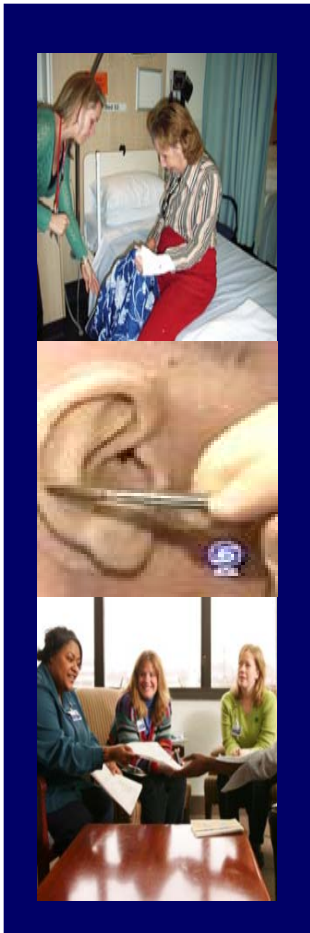
Education framework of intent

Core aims

Education Activities / Program

Inter-disciplinary

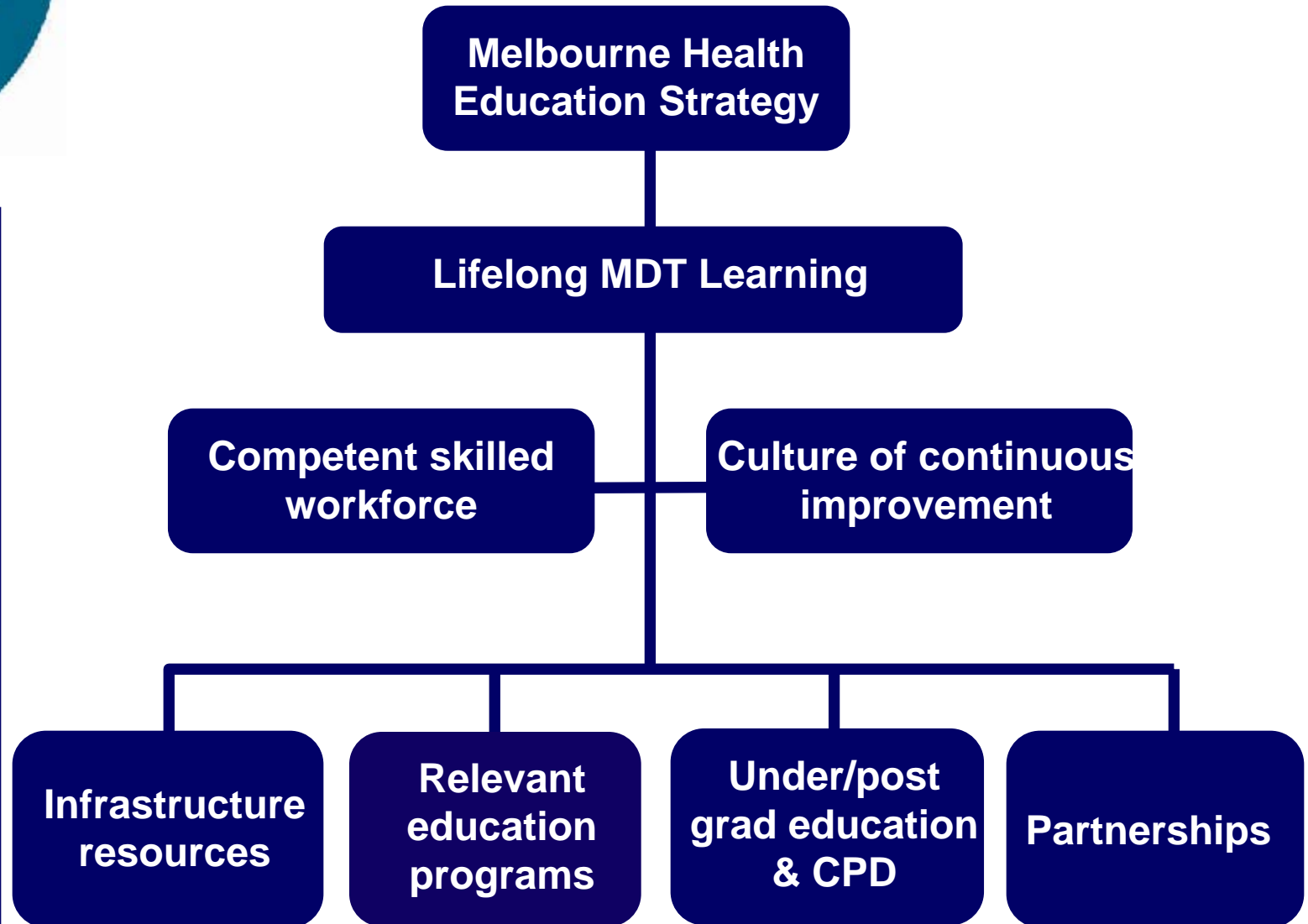
Uni-disciplinary







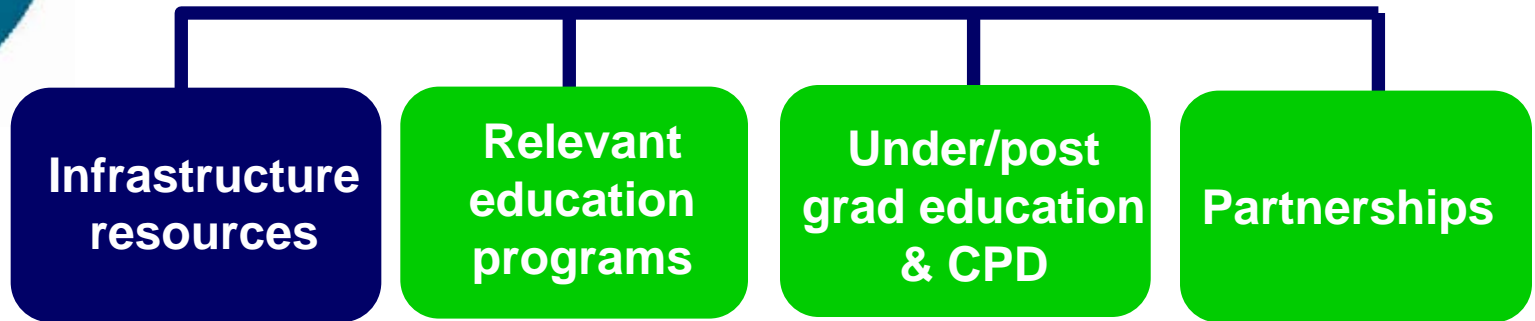
# Framework



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# Framework



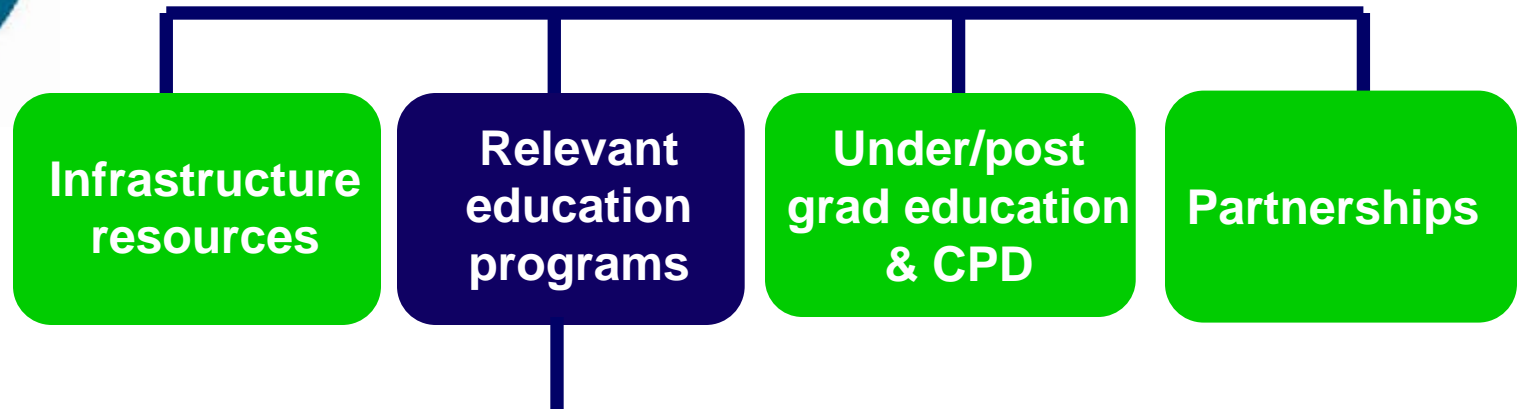
- Education strategy**
- Clinical experts**
- Competency framework**
- PD data base**
- Funding options**



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# Framework



**Induction orientation & learning**

**Supervision leadership & management**

**Evidence informed practice**

**Evaluation of clinical practice**

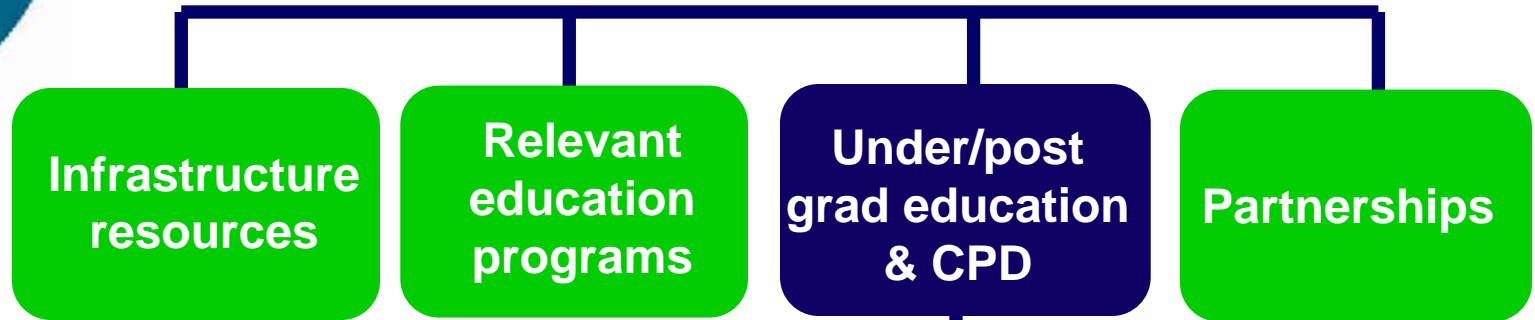
**Knowledge transfer**



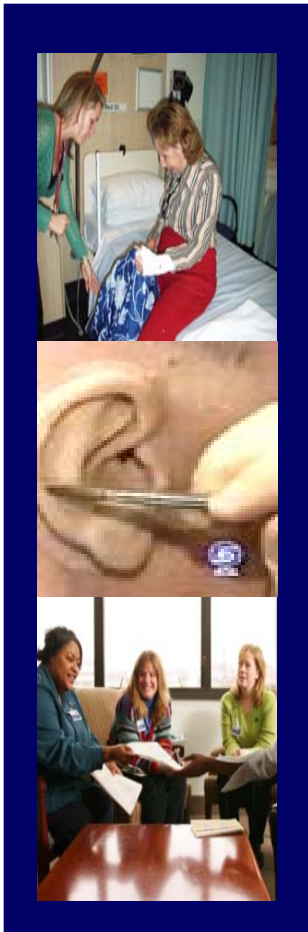
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# Framework



**Joint appointments**  
**Preparation & support for post-graduate studies**  
**Inter-disciplinary models of education**





# Framework

**Infrastructure  
resources**

**Relevant  
education  
programs**

**Under/post  
grad education  
& CPD**

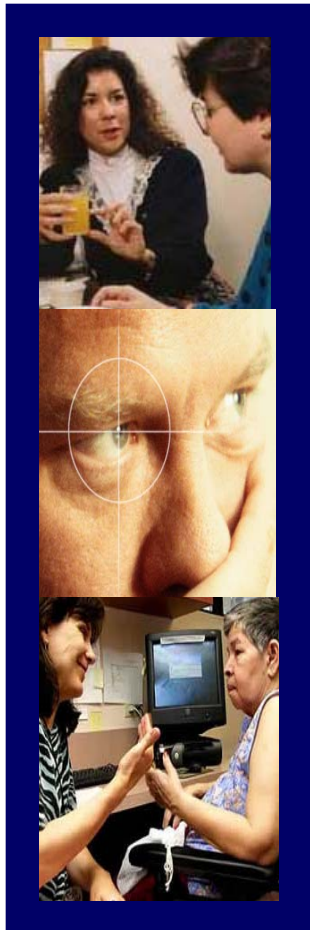
**Partnerships**

**Medical Nursing and Allied health  
education centre**

**Research directorate**

**Universities and learning institutions**

**DHS**



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# Framework

**We will invest in the quality of our communities' current and future health by facilitating lifelong, multidisciplinary learning**

**Competent skilled workforce**

**Culture of continuous improvement**

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**Under/post grad education & CPD**

**Partnerships**

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# Framework



- Prospective
- Inclusive
- Aligned to strategic plan
- Systematic gap analysis
- Evaluative
- Challenging

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# Framework



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# Summary



- Setting groundwork and team structure.
- Creating a dedicated position for Allied Health Education
- Applying principles of lifelong learning to strategic educational framework

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**Never doubt that a small group of thoughtful, committed people can change the world, indeed, it is the only thing that ever has!**

**Margaret Mead (Anthropologist)**

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